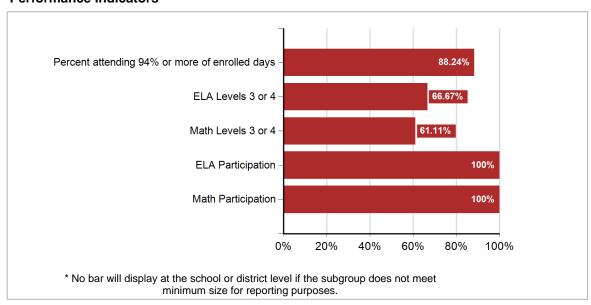
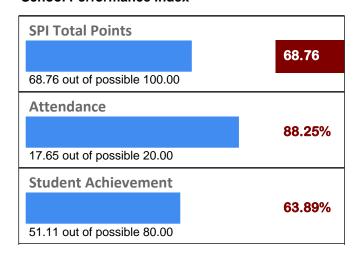
School Classification: Status

Performance Indicators



School Performance Index



Title I Designation: Targeted Assistance



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 28

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

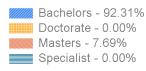
Teachers 7.73

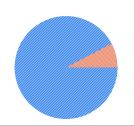
Average Years of Experience 18

Percent with Advanced Degrees 7.69%

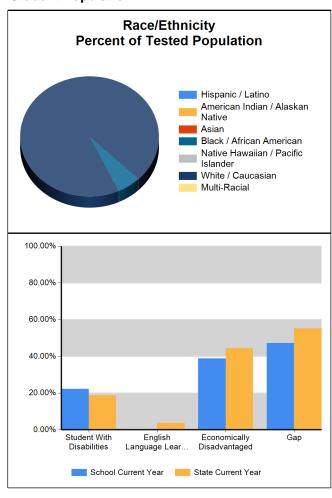
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



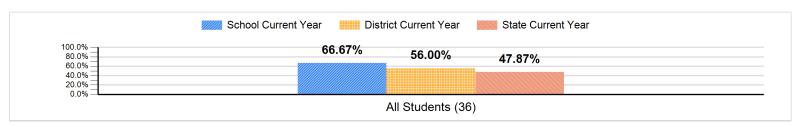


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

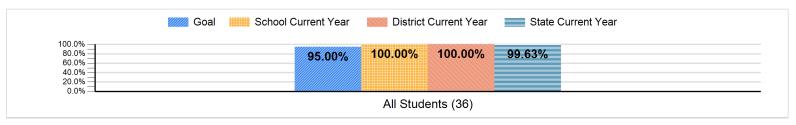
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	36	66.67	56.00	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	34	70.59	59.57	54.52
Multi-Racial	*			42.89
Student With Disabilities	*		27.27	20.17
English Language Learners	*			14.16
Economically Disadvantaged	14	50.00	36.84	32.62
Female	18	66.67	65.22	52.76
Male	18	66.67	48.15	43.20
Migrant	*			19.80
Gap	17	52.94	37.50	32.77
Non-Gap	19	78.95	73.08	65.47

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	36	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	34	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*			100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	14	95.00	100.00	100.00	99.58
Female	18	95.00	100.00	100.00	99.62
Male	18	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	17	95.00	100.00	100.00	99.59
Non-Gap	19	95.00	100.00	100.00	99.67

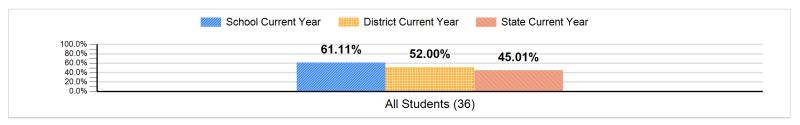
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	36	61.11	52.00	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	34	64.71	55.32	51.97
Multi-Racial	*			39.94
Student With Disabilities	*		54.55	21.38
English Language Learners	*			12.24
Economically Disadvantaged	14	57.14	42.11	29.37
Female	18	50.00	43.48	43.34
Male	18	72.22	59.26	46.60
Migrant	*			7.02
Gap	17	58.82	45.83	30.25
Non-Gap	19	63.16	57.69	62.25

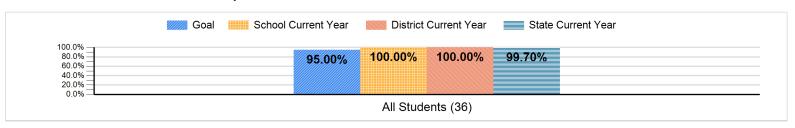
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	36	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	34	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*			100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	14	95.00	100.00	100.00	99.73
Female	18	95.00	100.00	100.00	99.66
Male	18	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	17	95.00	100.00	100.00	99.71
Non-Gap	19	95.00	100.00	100.00	99.69

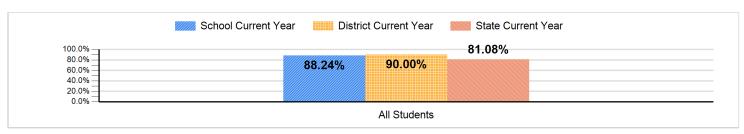
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	88.24	90.00	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	88.66	90.35	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	72.22	78.26	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	83.33	86.67	71.14
Female	90.20	91.38	80.96
Male	86.27	88.71	81.19
Migrant	*	*	88.49
Gap	81.25	84.75	73.65
Non-Gap	94.44	95.08	91.01

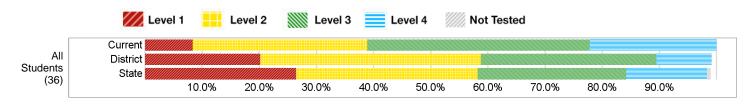
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	36	8.33	30.56	38.89	22.22	0.00	20.18	38.60	30.70	9.65	0.00	26.45	31.73	25.99	14.14	0.63	
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03	
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08	
Asian	*											37.06	23.65	19.43	18.40	0.43	
Black / African American	*											47.83	28.75	15.49	4.44	0.79	
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79	
White / Caucasian	34	8.82	26.47	41.18	23.53	0.00	20.00	37.14	32.38	9.52	0.00	19.88	32.33	29.55	16.85	0.53	
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70	
Student With Disabilities	*						33.33	29.17	29.17	4.17	0.00	54.24	22.24	9.64	3.95	0.87	
English Language Learners	*											69.55	18.77	6.95	1.79	0.86	
Economically Disadvantaged	14	14.29	28.57	35.71	21.43	0.00	26.53	34.69	24.49	12.24	0.00	40.34	32.77	18.04	6.33	0.70	
Female	18	11.11	38.89	22.22	27.78	0.00	23.40	38.30	25.53	12.77	0.00	25.74	33.03	26.54	13.39	0.62	
Male	18	5.56	22.22	55.56	16.67	0.00	17.91	38.81	34.33	7.46	0.00	27.12	30.49	25.47	14.86	0.65	
Migrant	*											68.29	22.65	4.88	1.05	0.00	
Gap	17	11.76	29.41	35.29	23.53	0.00	25.00	35.00	26.67	11.67	0.00	40.27	32.04	17.83	6.63	0.77	
Non-Gap	19	5.26	31.58	42.11	21.05	0.00	14.81	42.59	35.19	7.41	0.00	12.28	31.41	34.36	21.85	0.49	

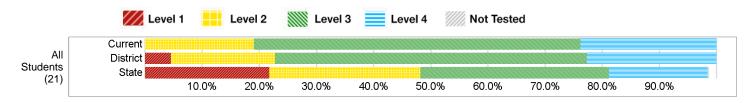
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

		School Current Year						Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	21	0.00	19.05	57.14	23.81	0.00	4.55	18.18	54.55	22.73	0.00	21.74	26.42	33.03	17.20	0.30	
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19	
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31	
Asian	*											32.93	25.15	20.96	17.96	0.00	
Black / African American	*											39.57	29.14	23.31	4.29	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	21	0.00	19.05	57.14	23.81	0.00	4.55	18.18	54.55	22.73	0.00	14.87	25.53	37.39	20.92	0.28	
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49	
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25	
English Language Learners	*											51.70	29.06	14.15	3.77	0.19	
Economically Disadvantaged	*											33.85	30.00	25.22	8.37	0.32	
Female	10	0.00	30.00	30.00	40.00	0.00	0.00	30.00	30.00	40.00	0.00	21.80	27.75	33.13	16.15	0.29	
Male	11	0.00	9.09	81.82	9.09	0.00	8.33	8.33	75.00	8.33	0.00	21.67	25.16	32.94	18.19	0.30	
Migrant	*											58.14	27.91	4.65	2.33	0.00	
Gap	10	0.00	10.00	50.00	40.00	0.00	9.09	9.09	45.45	36.36	0.00	32.67	29.38	25.78	9.32	0.32	
Non-Gap	11	0.00	27.27	63.64	9.09	0.00	0.00	27.27	63.64	9.09	0.00	7.50	22.57	42.48	27.45	0.26	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

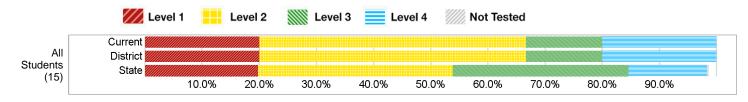
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	15	20.00	46.67	13.33	20.00	0.00	20.00	46.67	13.33	20.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	13	23.08	38.46	15.38	23.08	0.00	23.08	38.46	15.38	23.08	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*											31.99	36.97	22.21	6.33	0.30
Female	*											19.61	35.53	30.72	12.71	0.35
Male	*											19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*											31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

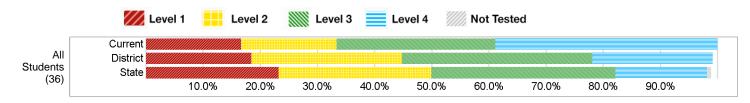
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	36	16.67	16.67	27.78	38.89	0.00	18.42	26.32	33.33	21.05	0.00	23.21	26.73	32.19	16.00	0.70	
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54	
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07	
Asian	*											31.18	22.45	25.15	17.64	1.97	
Black / African American	*											34.38	29.81	23.17	5.90	1.31	
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79	
White / Caucasian	34	14.71	14.71	29.41	41.18	0.00	19.05	24.76	34.29	20.95	0.00	17.62	26.41	35.67	18.89	0.54	
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64	
Student With Disabilities	*						50.00	29.17	8.33	8.33	0.00	53.24	22.25	10.86	3.71	0.89	
English Language Learners	*											59.73	21.88	7.20	1.92	2.92	
Economically Disadvantaged	14	28.57	21.43	14.29	35.71	0.00	26.53	28.57	22.45	20.41	0.00	36.33	28.89	24.04	7.81	0.84	
Female	18	22.22	11.11	33.33	33.33	0.00	10.64	21.28	46.81	21.28	0.00	18.54	25.35	35.29	19.34	0.68	
Male	18	11.11	22.22	22.22	44.44	0.00	23.88	29.85	23.88	20.90	0.00	27.66	28.04	29.24	12.81	0.72	
Migrant	*											62.82	15.52	9.75	1.44	3.48	
Gap	17	23.53	23.53	17.65	35.29	0.00	26.67	30.00	23.33	18.33	0.00	36.44	28.67	23.44	7.86	0.91	
Non-Gap	19	10.53	10.53	36.84	42.11	0.00	9.26	22.22	44.44	24.07	0.00	9.66	24.74	41.15	24.33	0.49	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

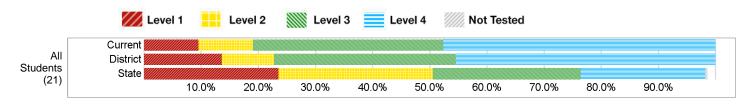
Report Generated: 9/16/2015 11 of 13

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All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	21	9.52	9.52	33.33	47.62	0.00	13.64	9.09	31.82	45.45	0.00	23.53	27.02	25.87	21.79	0.39	
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15	
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46	
Asian	*											22.22	25.31	24.69	21.60	2.99	
Black / African American	*											36.20	29.45	20.25	8.59	0.61	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	21	9.52	9.52	33.33	47.62	0.00	13.64	9.09	31.82	45.45	0.00	17.45	26.01	29.27	25.93	0.27	
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25	
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25	
English Language Learners	*											44.91	30.13	14.20	6.53	1.88	
Economically Disadvantaged	*											35.37	29.58	20.34	11.87	0.55	
Female	10	20.00	0.00	30.00	50.00	0.00	20.00	0.00	30.00	50.00	0.00	20.11	26.69	26.89	25.03	0.37	
Male	11	0.00	18.18	36.36	45.45	0.00	8.33	16.67	33.33	41.67	0.00	26.75	27.33	24.91	18.73	0.41	
Migrant	*											45.95	18.92	13.51	2.70	13.95	
Gap	10	10.00	10.00	20.00	60.00	0.00	18.18	9.09	18.18	54.55	0.00	34.25	29.73	20.26	12.62	0.51	
Non-Gap	11	9.09	9.09	45.45	36.36	0.00	9.09	9.09	45.45	36.36	0.00	9.59	23.49	33.16	33.69	0.24	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

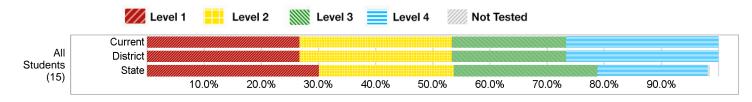
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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3		Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	15	26.67	26.67	20.00	26.67	0.00	26.67	26.67	20.00	26.67	0.00	30.06	23.58	25.18	19.26	0.37	
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54	
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37	
Asian	*											34.72	18.06	18.75	25.00	0.69	
Black / African American	*											40.88	28.04	16.55	6.76	0.34	
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00	
White / Caucasian	13	23.08	23.08	23.08	30.77	0.00	23.08	23.08	23.08	30.77	0.00	23.18	24.17	28.05	23.17	0.29	
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29	
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15	
English Language Learners	*											64.76	16.33	6.30	1.15	1.97	
Economically Disadvantaged	*											43.89	23.94	19.60	9.51	0.41	
Female	*											25.43	23.65	26.43	22.89	0.35	
Male	*											34.47	23.51	23.98	15.81	0.39	
Migrant	*											48.94	12.77	23.40	0.00	0.00	
Gap	*											43.35	23.83	19.35	10.00	0.40	
Non-Gap	*											13.61	23.26	32.38	30.72	0.34	

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